

**Regional Teacher Quality Profile—Working Draft**  
**Education Industry Workgroup**  
**Houston, Texas**

<b>Teamwork/Collaboration</b>	Consistently seeks out others to learn, plan, problem solve, strategize and reflect in ways that lead to improved student achievement throughout the school
<b>Critical Thinking/Problem Solving</b>	Exercises sound reasoning, creativity, and analytical thinking in order to generate change and develop classroom and school practices
<b>Oral and Written Communication</b>	Provides timely communication, orally and in writing, to all relevant stakeholders regarding improving the student achievement of individuals, a class or a larger portion of the entire school
<b>Social/Emotional Disposition</b>	Serves as a positive role model to the children and school community by exhibiting a caring, compassionate and inspiring disposition with the singular focus of motivating students to learn
<b>Professionalism/Work Ethic</b>	Exhibits a high standard of professionalism in behaviors, activity and ethics that serves as an example to others
<b>Personal Beliefs and Values</b>	Holds the belief that all students can learn and have a right to an education that nurtures diverse talents, abilities, cultures and skills and so provides instruction and support that differentiates to these unique backgrounds, experiences and aptitudes
<b>Content/Subject Matter knowledge</b>	Demonstrates daily a passionate commitment to delivering content/subject matter knowledge in the most up-to-date, pedagogically sound manner possible to drive increases in student achievement
<b>Pedagogical Knowledge</b>	Effectively utilizes a variety of instructional strategies, tools and resources to drive the daily learning processes of students
<b>Professional Knowledge</b>	Continuously seeks to improve personal skills and knowledge including content, pedagogy, leadership, interpersonal communications and school reform, among others.
<b>Community/Relationship Building</b>	Builds meaningful, caring relationships with children, their parents or guardians and other relevant, school community stakeholders to increase student achievement and improve the school community for all